

School Wellness

MJUSD School Wellness Council

November 13, 2018





Committee Introductions

- Amber Watson, RD, SNS Director of Nutrition Services
- Chelsey Slattery, MS Nutrition, Family & Consumer Sciences Advisor, Cooperative Extension
- Tina Bond LHS Nutrition Site Manager III
- Jeri Echols
 MHS Nutrition Site Manager III
- Katelyn Hess MHS ASB Treasurer



Jessica Guth Director of Program Services







Wellness Policy Annual Evaluation

- School compliance with the Wellness Policy assessed based on a series of questions addressing each domain:
 - Overall Health and Safety
 - Physical Education, Nutrition Education, School Activities
 - Nutrition Services and Standards
 - Staff, Community, Parent, and Volunteer Involvement
 - Students, Organizations, ASB
 - Health Services

• Scoring Scale for Responses:

- 0 = Needs Improvement
- 1 = Meets Expectations
- 2 = Exceeds Expectations







Overview, Health and Safety



POLICY HIGHLIGHTS BP 5030 pp 1-3

Healthy Lifestyle Promotion

- School encourages events which promote and support healthy lifestyle
- Promotion of drug and substance free environment
- Anti-bullying policies
- Monitoring school sites for potential hazards

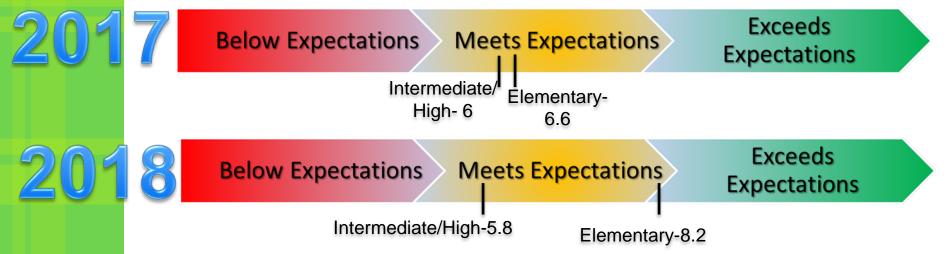






Overview, Health and Safety

WHERE WE ARE & WHAT WE HAVE LEARNED



- Best Practices
 - Anti-bullying policies and prevention
 - Drug-free education and awareness events



- Water Stations
- Homeless support services





Best Practices





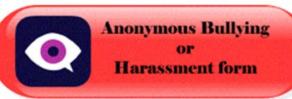


Marysville Joint Unified School District Nutrition Services



Help Us Stay Safe!

Report Bullying Anonymously





Physical Education/Nutrition Education/School-Based Activities

POLICY HIGHLIGHTS

BP 5030 pp 2-3; AR 5030 pp 1-2

- Physical Education
 - Grades 1-6: 200 minutes every 10 school days
 - Grades 7-12: 400 minutes every 10 school days California Ed Code 51210/51222 (BR/AR 6142.7)

Nutrition Education

- Provided through health education program K-12
- Integrated into core academic subjects

School-Based Activities

• Encourage physical activity and formation of healthy eating habits before/after school.

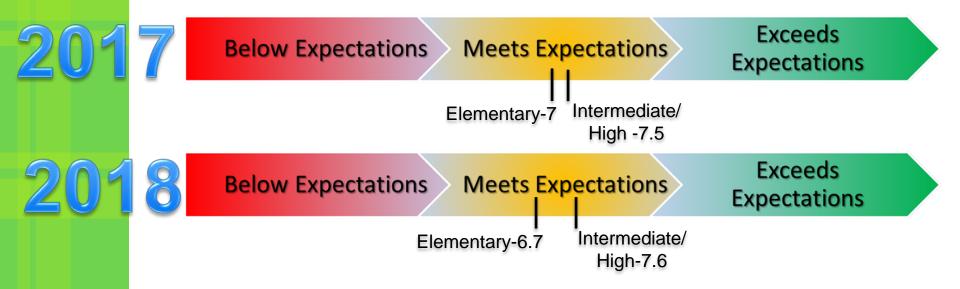






Physical Education/Nutrition Education/School Based Activities

WHERE WE ARE & WHAT WE HAVE LEARNED



Best Practices

 <u>Physical Education/Activity</u> – Meeting or exceeding the required number of PE minutes; demand for more PE teachers at elementary schools



<u>Nutrition Education</u> – School Gardening programs, Dairy
Council Curriculum available for free, Annual Nutrition Fair –
Linda on May 31, 2018





Highlights: Nutrition Education









Nutrition Services

POLICY HIGHLIGHTS BP 5030 pp 3-4; AR 5030 pp 2-3

<u>Nutrition Services</u>

- Cafeteria staff are well prepared & efficiently serve meals
- Adherence to federal regulations regarding food/beverages

Food and Nutrition Standards

- All foods and beverages sold on campus from midnight to one half hour after school day must:
 - 1. Comply with USDA Smart Snacks in Schools and California Ed Code
 - 2. Health Department approved source (not homemade)
- Staff/parents are encouraged to support District Policy regarding food/beverages donated for classroom celebrations.
 - 1. One non-compliant food/beverage permitted per party
 - 2. Recommended celebrations occur after lunch

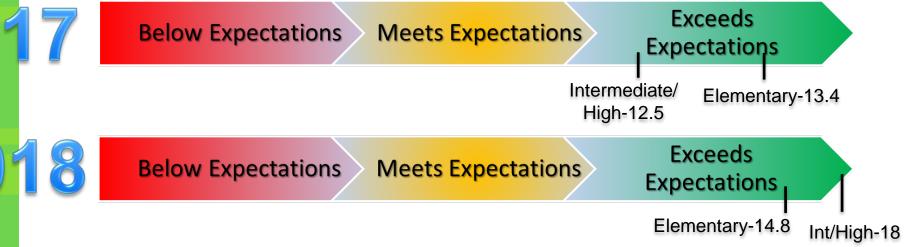






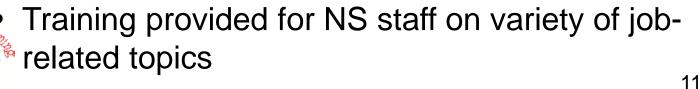
Nutrition Services

WHERE WE ARE & WHAT WE HAVE LEARNED



Best Practices

- Get Schools Cooking Grant Award increased scratch & "speed scratch" menu items
- Increased summer meal access; 149% increase
- Fresh fruits & vegetables offered with each meal







Highlights: School Lunches











Highlights: Fresh Produce







Staff, Community, Parent & Volunteer Involvement



POLICY HIGHLIGHTS BP 5030 pp 3-4; AR 5030 pp 2-3

- Teachers/Staff model healthy behaviors
- Parent/volunteer group at schools promote health and wellness by incorporating physical activity into programs, fundraisers, or other events
- Food and beverages sold or served on campus meet USDA Smart Snacks & California Ed Code Regulations
- Classroom Celebrations:
 - 1. Nutrition quality considered when donating food/beverages
 - 2. Celebrations occur after lunch

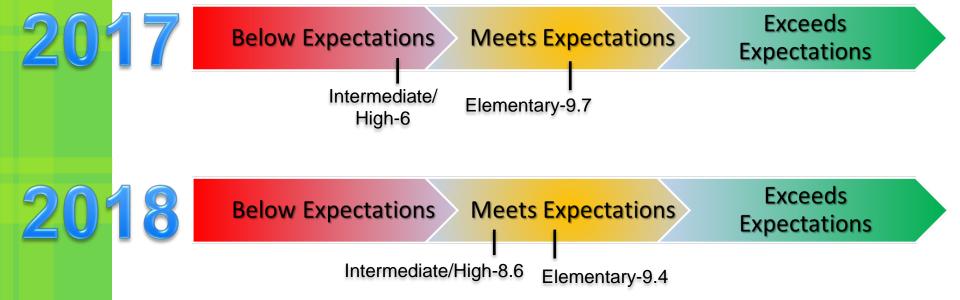




Staff, Community, Parent & Volunteer Involvement



WHERE WE ARE & WHAT WE HAVE LEARNED



Best Practices

- Teachers modeling healthy behaviors
- School walking clubs
- Fun Runs; Walk for the Arts
 - Class parties are scheduled at the end of the school day
 - Food sold meets/exceeds the nutrition requirements







Students, Organizations, and ASB



Safety On Campus

- Promotes drug- and substance-free environment
- Anti-bullying policies
- Promotion of a healthy lifestyle

Food Sales (during school hours)

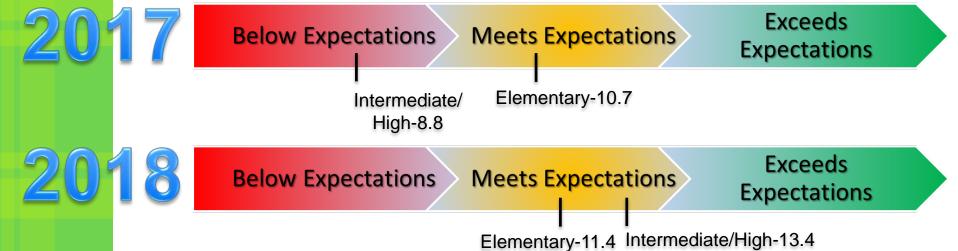
- Food safety & sanitation standard requirements
- Sales occur after lunch and do not compete with school nutrition program
 - Elementary Sales one item per sale; four sales per school year
 - Intermediate/High Sales no more than 3 categories of food items per sale, one organization sale per day, four "Food Days" per year





Students, Organizations, and ASB

WHERE WE ARE & WHAT WE HAVE LEARNED



Best Practices

- Non-food fundraisers are becoming more common (i.e. Jog-a-thon, Fun Run, Skate Night)
- Picnic Days



Participate in Taste Tests for Nutrition Services





Highlights: Student Tastings









Health Services



POLICY HIGHLIGHTS BP 5030 pp 1-3; AR 5030 pp 1-2

- District Nurses educate Health Services and school sites on communicable disease control policies
- Assistance with nutrition, respiratory management, disease prevention/detection, tobacco cessation and emotional wellness
- Assist with non-mandated health screenings
- Serve as a source of information on low/no cost health care resources and health insurance
- Community outreach activities

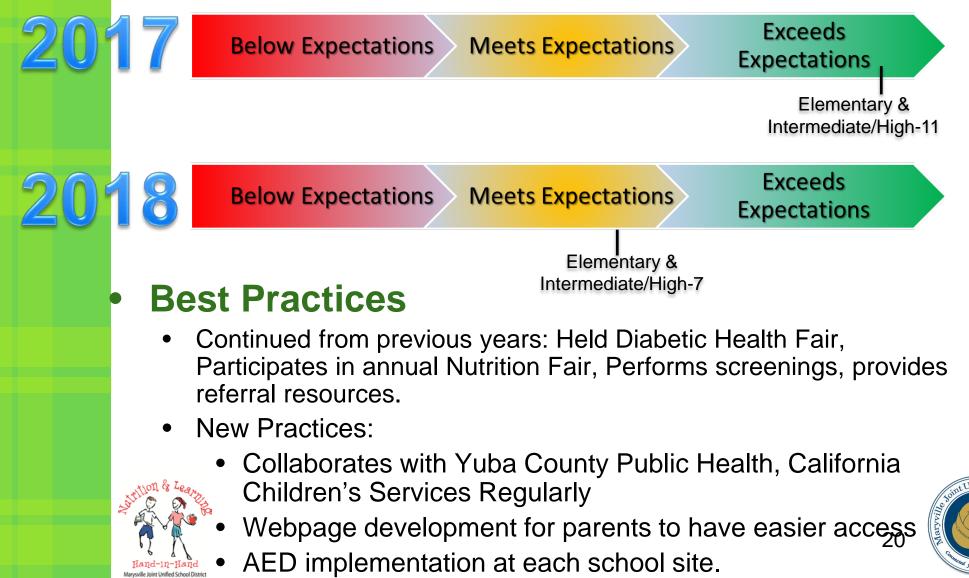






Health Services

WHERE WE ARE & WHAT WE HAVE LEARNED





Site Level Goals

- Staff/parents food/beverages donated for classroom celebrations
- Physical Education is delivered by wellprepared and well-supported staff
- Nutrition Education & health is integrated into core academic areas and assemblies
- Teachers and staff model healthy behaviors





Staff Awareness Survey

- 62% of respondents very/somewhat aware of the School Wellness Policy
- 75% unsure of where to access the policy
- 61% not very/not at all aware of the school wellness requirements
- 70% of respondents are/may be interested in learning more about our district's School Wellness Policy





Committee Next Steps



2018-19 Goals

- Conduct a parent awareness survey
- Update ASB approved food/beverage list
- Development of a district school wellness brochure/flyer
- Expand nutrition education resources







Thank You! Questions?





